



GOOSE CREEK
CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
English Language Arts Department

2020 Summer Reading: Pre-AP & AP English

Have you ever heard of a group of musicians who rehearsed every day from September through June, but then took a three-month summer vacation without practicing at all? Or of professional athletes who never exercised during the off-season? ~Boulay and Fairchild, 2002, p. 3.

Summer Reading Goals:

- Increase exposure to culturally diverse and award-winning literature
- Develop reading skills that foster comprehension and critical thinking
- Promote independent reading, inquiry, and life-long reading habits
- Establish a foundation for Pre-AP and AP discussions

TEXT SELECTION (Before Reading)	TASKS (During Reading)	ASSESSMENT (After Reading)
Each grade level offers three books that students may choose from for summer reading. Students will choose ONE book from their grade-level list. <i>See page 2 of this handout.</i>	Over the summer, students will read their chosen book and complete ALL of the following: <ul style="list-style-type: none">• <u>Summarize</u> each chapter.• <u>Make connections</u> between the text and your own life.• <u>Ask questions</u> as you read. Why do characters make certain choices? Why does the author include specific details? What is the book saying about our world or mankind? And so on.	During the first three weeks of school, students will complete an assessment directly related to their summer reading. The type of assessment will be determined at the campus level, and the assessment will count as a major grade for the first six weeks.

READING OPTIONS

(Choose one book listed for your grade level, then complete all three bulleted TASKS on page 1)

Grade	Option 1	Option 2	Option 3
9 th Pre-AP	<i>A Midsummer Night's Dream</i> by William Shakespeare Text: https://tinyurl.com/ya2ouepn Audio: https://tinyurl.com/yctxabp9	<i>The Book Thief</i> , by Markus Zusak	<i>Salt to the Sea</i> , by Ruta Sepetys
10 th Pre-AP	<i>Much Ado About Nothing</i> by William Shakespeare Text: https://tinyurl.com/y9t3b4au Audio: https://tinyurl.com/yaq429yc	<i>Dry</i> , by Neal Shusterman	<i>The Glass Castle</i> , by Jeannette Walls
11 th AP	<i>Narrative of the Life of Frederick Douglass</i> , by Frederick Douglass Text: https://tinyurl.com/pn8t98j Audio: https://tinyurl.com/y2celw7d	<i>I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban</i> , by Malala Yousafzai	<i>Into the Wild</i> , by Jon Krakauer
12 th AP	<i>Jane Eyre</i> , by Charlotte Bronte Text: https://tinyurl.com/y7d88krd Audio: https://tinyurl.com/y9a8wb8z	<i>Brave New World</i> , by Aldous Huxley	<i>Never Let Me Go</i> , by Kazuo Ishiguro

- Option 1 texts are available free and on-line through the links provided & various other websites
- Some books may contain mature language and/or situations. We encourage parents and guardians to preview reading options. If material in one book is deemed unsuitable, please select another book from the options provided.
- Email your campus contact (see list below) with questions regarding Pre-AP & AP summer reading.

CAMPUS CONTACTS

Grade	IMPACT	Lee	GC Memorial	Stuart Tech	Sterling
9 th Pre-AP	Gaye Scribner gaye.scribner@gccisd.net	Lauren Hoyt lauren.hoyt@gccisd.net	Caitlin Huebner caitlin.huebner@gccisd.net	Misty Mungroo misty.mungroo@gccisd.net	Angie Buehring angela.buehring@gccisd.net
10 th Pre-AP	Gaye Scribner gaye.scribner@gccisd.net	Richelle Prince richelle.prince@gccisd.net	Shonna Prentice shonna.prentice@gccisd.net		
11 th AP	Justin May justin.may@gccisd.net	J. Marie Brookreson jacqueline.brookreson@gccisd.net	Hannah Latham hannah.latham@gccisd.net		
12 th AP	Emily Patrick emily.patrick@gccisd.net	Katie Tatsch katie.tatsch@gccisd.net	Caitlin Huebner caitlin.huebner@gccisd.net		